



eTAP Endorsements

Primary Schools



Educational Software & Distributors

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Matangi School

Waikato

Roll 97

eTAP has met all our needs and more:

Planning is simple, quick, accurate and flexible.

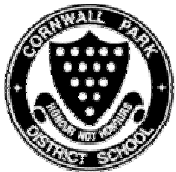
Recording of results is simple and provides the flexibility of using them for reporting as well.

Being able to produce our own pupil reports on the programme is brilliant. Used efficiently children's individual reports should take no more than 10 minutes including the Principal's comment. They are then printed on three pages and sent home to parents.

For the Principal reporting to the Board of Trustees is easy with eTAP as it provides you with various reports and graphs.

Someone is always available to help with problems, make instant changes to the programme and to provide on-site training.

John Sharp Principal



Cornwall Park School

Auckland

Roll 639

What do I like about eTAP ?

The lack of maintenance by our staff (backups, maintenance, new additions)

The improved teacher planning which has been evident.

Time saved in planning, assessing and reporting.

The accessibility - over the web, from anywhere.

The comprehensive way information can be retrieved and reported and at different levels.

The fantastic service from the eTAP team and Sharon Hayes in particular (she gives 110%!).

The flexibility in terms of options for the future.

Amanda Grimsey Teacher Cornwall Park School



Flanshaw Road

Te Atatu, Auckland

Roll 358

We wanted a system that would be somewhat flexible to our needs. A system that was not too prescribed and restricting. eTAP has certainly proved this.

I have found that the support staff are willing to listen and are prepared to work out whatever your needs are. If you make a request it is actioned very quickly and you are informed of the changes.

The staff are friendly and easy to talk to. They are very aware of the need to speak in a non jargon way. They are very good at explaining more than once the same thing !!!!!

We also find that because it is web based that it is great for assessing not only at school but also from home.

As I am responsible for assessment data and presenting the data to the BOT it is very important for me to be able to assess information from home.

Maggie Reid Associate Principal



Centennial Park

Te Kuiti

Roll 128

Another local school had taken eTAP on board for their assessment only and they were happy with it. We viewed it in action at that school and were impressed and consequently purchased the programme for our pupil admin as well as assessment.

The administration area is finding this programme very user friendly and we are able to access student data, reports etc with ease.

Whenever we have used the support team we have had prompt response every time.

Carol McKinlay Executive Officer



Tuakau School

Waikato
Roll 209

Tuakau school selected eTAP as our SMS because we felt it would enable us to keep our assessment records and it required a minimum of time for teachers to do this. Far less than our previous "telephone book" type manual system. The online access has also proven to be most advantageous to us all.

After the initial training and learning to use eTAP we are able to keep our assessment records and also make much more use of our data. The analysis of data on the old manual system was very time consuming and often involved re-working data for a second time. No re-working of data is needed in eTAP, this is all done for you. This analysis is then used for a wide range of reporting and decision making activities.

The other favourable factors for our school were the developer's willingness to tailor eTAP to our schools requirements and the high level of customer support provided. We have also found that eTAP staff have shown an on going interest and have been most helpful in assisting with changes as these have come about.

We have no hesitation in recommending eTAP to other schools

Maylene Sizemore Deputy Principal



Dawson School

Auckland
Roll 490

We have been using eTAP for the past five years. We began in a small way using it as a planning / assessment tool. It has now grown to a planning / assessment / report writing programme. This has developed because of the expert assistance which Sharon and her team have been able to provide us with.

Nothing is ever too much trouble, we suggest, they enable. The beauty of eTAP is that each site can develop the programme to best suit their own individual needs. Cost wise, I feel that it is excellent value for the dollar.

Nelson Eggleton Principal



Peninsula Primary

Te Atatu, Auckland
Roll 383

We chose to use eTAP due to having the storage of data off site, cost of the service, adaptive to our school needs, ease of links to current student data held on pf5, continual improvements to the programme being influenced from schools needs.

We have no problems with access to data even when our school network is causing problems worry free of losing data.

Things I like about eTAP:

The service is available to respond to needs and staff questions.

Being able to continual improve the systems of teacher planning and tracking / assessment.

No need to import updates and the cost of other systems. Can work anywhere, all staff can do work off the school site.

Things I like about eTAP Customer Support:

As above, really helpful, able to relate to teachers / classroom needs.

Alan Russek Principal



Te Kuiti School

Te Kuiti
Roll 357

We wanted a support programme that could cover both administration and classroom planning needs, and eTAP was the only service that appeared to have been developed that, in consultation with schools that could meet that criteria.

We also wanted a web based system, as that was the inevitable way all SMS systems seemed to be heading.

What we have found positive about eTAP:

Excellent support service,

Ability to adapt formats and custom design planning and reporting documents to suit the school.

Working with a small professional company that valued our custom and was flexible in its approach to meeting our needs.

Ken Miller Principal