



Educational Software & Distributors

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## Student Assessment

### School Comments:

*The analysis of data on the old manual system was very time consuming and often involved re-working data for a second time. No re-working of data is needed in eTAP, this is all done for you. This analysis is then used for a wide range of reporting and decision making activities.*

**Maylene Sizemore Deputy Principal Tuakau School**

*Cobham Intermediate staff are very positive about eTAP. It is an indispensable component of our planning and assessment programme.*

**Alan Kennedy ICT Teacher Cobham Intermediate**

*We take snapshots of data at particular times, and we track student progress in all curriculum areas over a one year, and over a two year period. eTAP have met our needs, and even created new programmes to match our own specific needs.*

**Marilyn Roberts Curriculum Coordinator Otahuhu Intermediate**

*eTAP give us 'personal service' that directly meets our needs in assessment. Other assessment packages were pre-formatted and cumbersome to use. We had to print out reams of paper to show results whereas eTAP gives us exactly what we require – in less time, less paper and much more efficiently.*

**Sandra Carley Deputy Principal Finlayson Park**

### Student Assessment Features

The Assessment module delivers detailed pupil information and data essential to providing both formative and summative assessments.

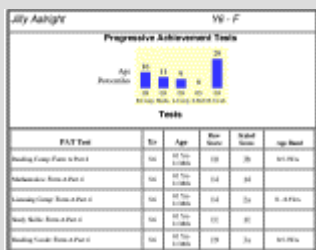
It is designed to create an endless variety of 'pupil profiles' that can reveal current performance, and trends in performance for individual pupils.

It can also work as a repository of individually targeted plans for each pupil by linking that information to the Curriculum Delivery Planning module.

Summative and statistical information is available under the 'Custom reports' module.

- Standard tests such as PAT, STAR, SEA and NUMPA are available by default.
- Where appropriate, student progress is automatically measured against achievement objectives.
- Provides both the formative and summative information essential to teachers, in meeting curriculum requirements and providing useful feedback to students.
- Students at risk are identified and highlighted. Necessary intervention can be expedited, saving valuable staff time and resources by directing focus to areas of greatest need.
- Presents comparative analysis by group or cohort, such as gender and ethnicity.
- Allows teachers to easily identify trends/weaknesses so that groups, or individuals, can receive the targeted assistance needed, and curriculum areas can be refined if necessary.
- Both itemised and holistic assessments can be performed with the same set of tools and data.
- Holistic overviews and analysis allow drilling down to identify individual strengths and weaknesses within curriculum, strand, level, achievement objective, or learning outcomes.
- Stores information from previous years, which is useful in planning and guiding student assessment.
- Identifies variations in pupil performance over time, and allows drilling down to detailed results to identify achievement across all the curriculum areas.
- Can automatically link assessment to individual plans.

### eTAP Student Assessment



Pupil Name	English	Math	Science	Social Studies	Technology
John Smith	85%	85%	85%	85%	85%
Jane Doe	85%	85%	85%	85%	85%
...	...	...	...	...	...

### Student Analysis Tools

- Provides a wide variety of up-to-date statistical information on gender, level, age, ethnicity and curriculum strands. These tools identify: achievement; school wide strengths; children/ groups at risk; and curriculum areas requiring development.
- Enables comparative assessment over time. These tools provide detailed information necessary for long-term and professional development planning.
- Statistical information and analysis can be used as a basis for reports to authorities.